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ABSTRACT

These papers examine the subject of white scholars using anti-racist scholarship within the long-term U.S. civil rights struggle to create real equality. Chapter 1 includes: "Toward a White Discourse on White Racism" (James Joseph Scheurich), "Response to a 'White Discourse on White Racism'" (W. B. Allen), "Advancing a White Discourse: A Response to Scheurich" (Christine E. Sleeter), and "A Difficult, Confusing, Painful Problem That Requires Many Voices, Many Perspectives" (James Joseph Scheurich). Chapter 2 includes: "Coloring Epistemology: Are Our Research Epistemologies Racially Biased?" (James Joseph Scheurich and Michelle D. Young), "A Response to 'Coloring Epistemology: Are Our Research Epistemologies Racially Biased?'" (Cynthia A. Tyson); "Coloring Within and Outside the Lines: Some Comments" (Steven I. Miller), and "Rejoinder: In the United States of America, in Both Our Souls and Our Sciences, We Are Avoiding White Racism" (James Joseph Scheurich and Michelle D. Young). Chapter 3 features "The Buck Stops Here in Our Preparation Programs: Educative Leadership for All Children (No Exceptions Allowed)" (James Joseph Scheurich and Julie Laible). Chapter 4 includes: "Educational Leadership for Democratic Purpose: What Do We Mean?" (Carl D. Glickman), "Commentary: The Grave Dangers in the Discourse on Democracy" (James Joseph Scheurich), and "Commentary: A Response to the Discourse on Democracy: A Dangerous Retreat" (Carl D. Glickman). Chapter 5 features "The Building Blocks of Educational Administration: A Dialogic Review of the First Three Chapters of the New 'Handbook of Research in Educational Administration'" (Jay D. Scribner, Gerardo R. Lopez, James W. Koschoreck, Kanya Mahitivanichcha, and James Joseph Scheurich). Chapter 6 features "The Destructive Desire for a Depoliticized Ethnographic Methodology: Response to Harry Wolcott" (James Joseph Scheurich). Chapter 7 features "Highly Successful and Loving Public Elementary Schools Populated Mainly by Low SES Children of Color: Core

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Beliefs and Cultural Considerations" (James Joseph Scheurich). Chapter 8 features "Windows/Ventanas: A Postmodern Re-Presentation of Children in Migrancy" (Gerardo R. Lopez, Miguel A. Guajardo, and James Joseph Scheurich). Chapter 9 offers "Racing Representation: A 'Raza Realist' Narration of Migrant Students, Their 'Educacion' and Their 'Contexto'" (Gerardo R. Lopez, Miguel A. Guajardo, Maricela Oliva, and James Joseph Scheurich). Chapter 10 includes "Labores de la Vida/The Labors of Life: A Description of a Video Documentary of Mexican-American Adults Who Were Migrant Agricultural Workers as Children and a Commentary by Miguel Guajardo" (Miguel Guajardo, Patricia Sanchez, Elissa Fineman, and James Joseph Scheurich). (Contains approximately 175 references.) (SM)

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